



Intuition Provision Ltd

BRIDGING GAPS IN LEARNING

Office 4 Livingstone Road Christchurch: U.K. Registered Co. No. **15926358**

InTuition Provision Ltd. Safeguarding Policy and Procedures

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Who reviewed this Policy?	Catherine Butlin

1. OBJECTIVE

InTuition Provision Ltd (Sometimes referred to as 'InTuition') takes safeguarding children extremely seriously.

The purpose of this document is to outline In Tuition's Safeguarding Policy and Procedures and set out the ways of working we use as a business to show our commitment to ensuring our safeguarding practices reflect our statutory responsibilities, government guidance and best practice.

This policy establishes a framework to support all those who come into contact with InTuition, protect them from abuse and maltreatment of any kind and clarifies the organisation's expectations.

We will apply robust risk management processes for the identification of situations which may require the organisation to make professional judgements to protect students from harm.

The organisation will collectively manage risks and reduce the likelihood of abuse by:

- The provision of up-to-date safeguarding policies and procedures that reflect current safeguarding legislation and guidance.
- Have robust safer recruitment, selection and appointment procedures for staff and tutors.
- Promote and use safer working practices for directors, staff, tutors and students.
- The provision of induction and ongoing training for staff and tutors.
- Developing and maintaining a culture of vigilance within all areas of the organisation's work
- Protecting students from harm
- Making sure people can raise safeguarding concerns.
- Handling allegations or incidents in accordance with policies and procedures
- Reporting any allegations or incidents to the relevant authorities.

It is the responsibility of all directors, staff and tutors to read this policy and supporting procedures and know what to do in the event of a safeguarding concern.

2. WHO IS THIS POLICY FOR?

Tutors, Schools, Parents, Students, and InTuition staff. Where the term “staff” is used throughout this policy, it is referring to both InTuition directors and office staff as well as tutors.

NB: The school or referring agent remain responsible for the overall safeguarding responsibility of any young person.

1. **Initial Assessment:** When concerns arise, we will promptly contact the school or referring agent to **jointly assess the situation** and determine the best course of action. Our goal is to ensure the young person’s safety.
2. **Immediate Risk:** If a young person or an associated party is **immediately at risk of harm**, InTuition will take appropriate action and notify the school or referring agency after escalating the concern appropriately.
3. **Mutual Information-Sharing:** Effective safeguarding relies on **mutual information-sharing**. InTuition commits to sharing relevant details with all parties involved.
4. **Ongoing Obligations:** The school or referring agent has a duty to share information related to safeguarding before InTuition begins working with a young person. Additionally, they must continue sharing relevant information during our engagement.
5. **Action and Escalation:** We expect the school or referring agent to outline how they will **address reported concerns**. This ensures that best safeguarding practices are consistently followed.

3. What is this Policy for?

This policy establishes a framework to support all those who come into contact with InTuition, protect them from abuse and maltreatment of any kind and clarifies the organisation’s expectations.

4. DEFINITIONS OF ABUSE

All staff are aware of indicators of abuse and neglect and understand that children can be at risk of harm inside and outside of their school/college, inside and outside of home, and online. Exercising professional curiosity and knowing what to look for is vital for the early identification of abuse and neglect so that staff are able to identify cases of children who may be in need of help or protection.

All staff are prepared to identify children who may benefit from early help. Early help means providing support as soon as a problem emerges at any point in a child's life, from the foundation years through to the teenage years.

All staff are aware that abuse, neglect and safeguarding issues are rarely standalone events and cannot be covered by one definition or one label alone. In most cases, multiple issues will overlap with one another.

Knowing what to look for is vital to the early identification of abuse and neglect. All staff are aware of indicators of abuse and neglect through their experience and training to enable them to be able to identify cases where children may be in need of help or protection. If staff are unsure, they understand they should always speak to the Designated Safeguarding Lead (DSL), or deputy.

All staff are aware that children may not feel ready or know how to tell someone that they are being abused, exploited, or neglected, and/or they may not recognise their experiences as harmful. For example, children may feel embarrassed, humiliated, or may face threats not to report what is happening to them. This could be due to their vulnerability, disability and/or sexual orientation or language barriers. This should not prevent staff from having a professional curiosity and speaking to the DSL or deputy if they have concerns about a child. It is also important that staff determine how best to build trusted relationships with children and young people which facilitate communication.

All staff are aware that technology is a significant component in many safeguarding and wellbeing issues and that children are at risk of abuse and other risks online as well as face to face. In many cases abuse and other risks will take place concurrently both online and offline. Children can also abuse other children online, this can take the form of abusive, harassing, and misogynistic/misandrist messages, the non-consensual sharing of indecent images, especially around chat groups, and the sharing of abusive images and pornography to those who do not want to receive such content.

All staff have an awareness of wider safeguarding issues that can put children at risk of harm and that behaviours linked to issues such as drug taking and/or alcohol misuse, deliberately missing education, serious violence (including that linked to county lines), radicalisation and consensual and non-consensual sharing of nude and semi-nude images and/or videos (also known as youth produced sexual imagery) put children in danger.

Safeguarding and promoting the welfare of children and young people is defined as:

- Protecting children from maltreatment.
- Preventing impairment of children's mental and physical health or development.
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care.
- Taking action to enable all children to have the best outcomes.

The term 'children' refers to any person under the age of 18.

(Keeping Children Safe in Education (KCSIE), DfE, September 2023)

4.1 Abuse

A form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm or by failing to act to prevent harm. Harm can include ill treatment that is not physical as well as the impact of witnessing ill treatment of others. This can be particularly relevant, for example, in relation to the impact on children of all forms of domestic abuse. Children may be abused in a family or in an institutional or community setting by those known to them or, more rarely, by others. Abuse can take place wholly online, or technology may be used to facilitate offline abuse. Children may be abused by an adult or adults or by another child or children. (KCSIE, 2023, para 26).

If abuse of a child is reported, In Tuition's Designated Safeguarding Lead (DSL) will follow the process laid out in the 1989 Children Act with reference to whether a child is suffering or at risk of suffering significant harm (section 47) or if they are a 'child in need' (section 17). This may involve a referral into Children's Social Care and/or the police, or a referral into early help services, depending on the severity of the risk posed.

4.2 Types of abuse and neglect

4.2.1 Physical abuse

A form of abuse which may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces, illness in a child (KCSIE, 2023, para 27).

4.2.2 Emotional abuse

The persistent emotional maltreatment of a child such as to cause severe and adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate. It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond a child's developmental capability as well as overprotection and limitation of exploration and learning or preventing the child from participating in normal social interaction.

It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying (including cyberbullying), causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, although it may occur alone.

The persistent emotional maltreatment of a child such as to cause severe and adverse effects on the child's emotional development. It may involve conveying to a child that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person (KCSIE 2023, para 28).

4.2.3 Sexual abuse

Involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving violence, whether or not the child is aware of what is happening. The activities may involve physical contact, including assault by penetration (for example rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing, and touching outside of clothing.

They may also include non-contact activities, such as involving children in looking at, or in the production of, sexual images, watching sexual activities, encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse.

Sexual abuse can take place online, and technology can be used to facilitate offline abuse. Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children. The sexual abuse of children by other

children is a specific safeguarding issue in education and all staff are aware of it and of their organisation's policy and procedures for dealing with it (KCSIE 2023, para 29)

4.2.4 Neglect

The persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or carer failing to: provide adequate food, clothing and shelter (including exclusion from home or abandonment); protect a child from physical and emotional harm or danger; ensure adequate supervision (including the use of inadequate care-givers); or ensure access to appropriate medical care or treatment. It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

4.2.5 Child Exploitation

All staff are trained to understand that both child sexual exploitation and child criminal exploitation are forms of child abuse, and in how to recognise the signs and symptoms that may indicate a child could be at risk of exploitation, reporting any concerns in line with InTuition's safeguarding procedures.

4.2.6 Child on Child Abuse

All staff are aware that children can abuse other children at any age (often referred to as child-on-child abuse) and that it can happen both inside and outside of their school or college and online.

All staff are trained to recognise the indicators and signs of abuse and know how to identify it and respond to reports, in line with InTuition's safeguarding procedures.

Child-on-child abuse is most likely to include, but may not be limited to:

- Bullying (including cyberbullying, prejudice-based and discriminatory bullying)
- Abuse in intimate personal relationships between children (sometimes known as 'teenage relationship abuse')
- Physical abuse which can include hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm.
- Sexual violence – for the purposes of this policy and procedures when referring to sexual violence we are referring to sexual offences under the Sexual Offences Act 2003 specifically, rape, assault by penetration, sexual assault and causing someone to engage in sexual activity without consent (KSCIE 2023 Part 5: para 451)
- Sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment

Child on child sexual violence and sexual harassment can happen both inside and outside of education settings. It is clear that there is a zero-tolerance approach to sexual violence and sexual harassment, that it is never acceptable, and it will not be tolerated.

4.2.7 Honor-Based Abuse (HBA)

So-called 'honour'-based abuse (HBA) encompasses incidents or crimes which have been committed to protect or defend the honour of the family and/or the community, including female genital mutilation (FGM), forced marriage, and practices such as breast ironing. Abuse committed in the context of preserving 'honour' often involves a wider network of family or community pressure and can include multiple perpetrators.

All forms of HBA are abuse (regardless of the motivation) and should be handled and escalated as such. All staff are trained in spotting the signs of HBA and in how to report this.

4.2.7.1 Female Genital Mutilation (FGM)

All staff have a legal obligation to report to the DSL any cases where it is known that FGM has been carried out on a child, in line with our safeguarding procedures.

4.2.7.2 Forced Marriage

A forced marriage is one entered into without the full and free consent of one or both parties and where violence, threats or any other form of coercion is used to cause a person to enter into a marriage. Threats can be physical or emotional and psychological. A lack of full and free consent can be where a person does not consent or where they cannot consent (if they have learning disabilities, for example). Nevertheless, some perpetrators use perceived cultural practices to coerce a person into marriage. (KCSIE, 2023).

Since February 2023, it has become illegal for anyone under the age of 18 to marry, or for anyone to conduct the marriage or be complicit in enabling the marriage to take place. As with the existing forced marriage law, this applies to non-binding, unofficial 'marriages' as well as legal marriages (KCSIE, 2023)

5.0 SAFER RECRUITMENT

The Safeguarding Vulnerable Groups Act 2006 requires InTuition to carry out specific vetting (enhanced DBS and barred list checks) on all staff or tutors if they work with anyone under the age of 18. In order to deter and prevent unsuitable individuals and inappropriate behaviour InTuition has a rigorous and robust recruitment process which incorporates the specific “Safer Recruitment” requirements highlighted in KCSIE 2023.

5.1 Interview

All tutors must successfully pass an interview before being accepted into InTuition

5.1.1 ID Verification

Tutors are required to provide proof of two types of identification during their interview. The first will be their UK passport and the second can be one of the following UK issued documents: biometric residence permit, birth certificate, adoption certificate, marriage or civil partnership certificate. For the second identity document we also can also accept driving licences which can be from any country. These documents will be verified by the InTuition interviewer.

5.1.2 Health Declaration

In Tuition requires that all tutors self-declare they are physically and mentally fit to deliver lessons, by asking them to sign the Terms and Conditions.

5.1.3 Verified Employment history.

In Tuition discusses with candidates their employment history from the age of 16 at the interview. Their university placement is discussed, and we use a tutor’s declaration of Grades, and obtain valid references as a secondary control. Any gaps or inconsistencies are noted and explained.

5.2 Criminal Background Checks

We require all tutors to have a valid enhanced Criminal Background check to tutor on the platform.

In Tuition considers a criminal background record check to be valid if it:

- Is an up-to-date enhanced DBS check
- Is issued in the UK.
- Details Children’s Barred List Information
- Is relevant to the tutor’s place of work and previous address history,

In line with safeguarding requirements tutors need to have a valid, enhanced DBS check, which is renewed every 3 years.

5.2.1 New Tutors

All new tutors joining the platform will be required to have an updated Enhanced DBS Check with Child Barring Service, unless they are registered on the DBS Update Service prior to starting on the platform, in which case the update service information will provide the evidence needed. Tutors who teach or reside in Scotland, Wales, NI or abroad may be subject to additional checks at the request of In Tuition.

Section 243 of KCSIE 2023 states *“Once the checks are complete, the DBS will send a DBS certificate to the applicant. The applicant **must** show the original paper DBS certificate to their potential employer before they take up the post, or as soon as practicable afterwards.”*

Tutors on the Update Service will be expected to provide a copy of the original DBS certificate to InTuition Provision Ltd so a check can be conducted before any tutoring work is passed to them.

As an organisation using disclosure information for the purpose of assessing an applicant's suitability for employment purposes, we undertake to treat all applicants fairly. We undertake not to discriminate unfairly against any subject of a disclosure on the basis of a conviction or other information revealed.

We are committed to the fair treatment of our staff, potential staff or users of its services, regardless of race, gender, religion, sexual orientation, responsibilities for dependants, age, physical/mental disability or offending background.

A disclosure should only be requested after a thorough risk assessment has indicated that one is both proportionate and relevant to the position concerned. For those positions where a disclosure is required, all application forms, job adverts, and recruitment briefs will contain a statement that a Disclosure will be requested.

Unless the nature of the position allows us to ask questions about your entire criminal record, we will only ask about “Unspent” convictions as defined in the Rehabilitation of Offenders Act 1974.

We ensure that all those within the company who are involved in the recruitment process have been suitably trained to identify and assess the relevance and circumstances of offences. We also ensure that they have received appropriate guidance and training in the relevant legislation relating to the employment of ex-offenders, e.g. The Rehabilitation of Offenders Act 1974.

Having a criminal record will not necessarily bar individuals from working in specific industries. It will depend on the nature of the position and the circumstances and background of your offences.

Checks will also be made on the applicant's academic and vocational qualifications and further checks made on TRA Teacher Services system to ensure they are not prohibited from teaching under a teacher prohibition order.

5.3 Reference Checks

All tutors are required to submit a minimum of 2 reference checks before gaining access to the platform.

Reference checks must be:

- Either from previous employment, an academic source or a recognised professional who has been known to the applicant for a minimum of 6 months.
- Confirm dates of employment
- Confirm that the candidate is suitable to work with children.

5.4 Safeguarding Training (including Prevent and Online Safety training)

In Tuition believes that training and raising awareness of safeguarding issues, policies and procedures is fundamental to the development and maintenance of a safer environment, safer organisation and safer staff/ tutors.

We will ensure that appropriate safeguarding training is provided to all staff and tutors to assist them in:

- Preventing abuse
- Recognising abuse
- Recording concerns
- Responding appropriately to allegations of abuse
- Knowing who to tell, and
- When information can be shared.

Safeguarding training at the appropriate level to the role and responsibilities held is a mandatory element of all inductions for staff and tutors and this knowledge is refreshed on an annual basis. Furthermore, safeguarding training is not regarded as a 'once only' activity, but as an ongoing development of skills and knowledge of safeguarding practices, via bulletins, safeguarding meetings and awareness training.

In Tuition takes their duty under section 26 of the Counterterrorism and Security Act 2015 seriously, and has due regard to the need to prevent people from being drawn into terrorism. We deliver annual mandatory Prevent training to all our tutors and staff, refreshed each August ahead of the new academic year.

In Tuition also understands that the online world is intrinsic to young people's lives and, whilst the internet can be an incredibly positive experience for young people, there is potential for it to be a cause of harm. As such, all staff are trained to recognise online harms and how to report these concerns to the DSL, as well as understanding how In Tuition protects children and staff using the platform.

5.5 Online Searches

As part of In Tuition due diligence and commitment to safeguarding, we may conduct online searches on shortlisted candidates and tutors to ascertain information that may need to be explored further at interview or pre-appointment. All information logged will be in line with GDPR and data protection laws.

6. ONLINE SAFETY

In Tuition takes a holistic approach to online safety that aims to protect staff, tutors and students in their use of technology, and specifically, on our site. For Online lessons InTuition uses the Google Classroom platform which has been developed not only to incorporate exciting interactive fun initiatives, such as interactive white boards; break out rooms and the like but also with the aim of ensuring that lessons take place in a safe environment. This is reflected in a number of key built-in features and a defined set of policies and procedures for the students, parents/responsible adults and tutors who use this service. We also have established mechanisms to identify, intervene in and escalate any concerns where appropriate, in line with the filtering and monitoring as outlined in KCSIE 2023 (para 136)

In Tuition recognise the considerable breadth of issues classified within online safety, which have been categorised into the following four areas:

- **Content:** being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.
- **Contact:** being subjected to harmful online interaction with other users; for example: peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes.
- **Conduct:** personal online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images (e.g., consensual and non-consensual sharing of nudes and semi-nudes and/or pornography, sharing other explicit images and online bullying)
- **Commerce:** risks such as online gambling, inappropriate advertising, phishing and or financial scams.

In Tuition ensures online safety is a constant running and interrelated theme through the development and implementation of all our services, policies and procedures.

With this in mind In Tuition will from time to time use third party programs; videos and online games to enhance the engagement levels of the pupils. YouTube will often be used as a source of educational videos for example but all computer programs will be vetted to be age appropriate and parental permission will be gained before signing up to any external web sites.

6.1 Other Considerations Specifically with Respect to Online Teaching.

In Tuition tutors have different levels of experience and qualification; some are explicitly trained to offer online tuition whereas others are trained for face to face tuition taking place on school premises or round a pupils' home.

For all online lessons:

1. Tutoring will take place (remotely) if the pupil is a school placement pupil and the online lesson is taking place on school premises then the school itself will provide the connection equipment and computer. For private students working from home; all equipment for the online lesson will be provided by the parent. In Tuition cannot be held responsible for any damage that occurs either accidentally or deliberately during an online lesson.
2. Tutors will never meet face-to-face with students, unless absolutely necessary and only then if it has been agreed by In Tuition Tutoring.
3. All tutors (including those delivering online lessons) will have been required to have an up-to-date Enhanced DBS Check before any session takes place.
4. All tutors (including those delivering online lessons) will have a level of education/qualifications or experience that will allow them to fulfil the services expected of them to an appropriate level.
5. All tutors will have been ID checked to ensure their identity matches with their DBS and qualifications.
6. All communication with students will only take place during the organised sessions and via the Google Classrooms Platform for any out of lesson communication to do with class work/ homework etc. Any other communication which needs to take place outside of organised sessions must only go through the parent/guardian of the student.
7. Tutors will respect the student and parent/guardian's right to privacy, religious beliefs etc. and although the preferred method of teaching is to have the pupils' camera on, (in order to ascertain if the pupil is present and engaging in the lesson) tutor's will not pressure a student to have their camera on during a session if they really don't want to. The lessons are fully interactive and the pupil will be expected to answer questions; partake in quizzes and contribute to the lesson just as in an in-person classroom setting and as such the pupil will need their working microphone turned on and set to an acceptable volume.
8. Tutors will be aware of and act appropriately in the case of a student's anxiety or other emotional, physical or psychological issues that may affect tutoring.
9. Tutors will act in a professional manner during and outside of sessions, this will include the prohibition of any inappropriate actions, comments or otherwise inappropriate behaviour which could bring physical or emotional harm to a student, parent or guardian.
10. Where an online tutor is concerned about the wellbeing of a student, they will in the first instance contact the Designated Safeguarding Officer at In Tuition Tutoring, unless the context suggests that more urgent action is required. In these extreme cases, a tutor will call either the police, the NSPCC, or the LADO of the local council.

11. Parents/guardians are encouraged to participate actively in the tutoring process by discussing progress with students and sharing any potential issues with the tutor or directly with In Tuition, where appropriate, but we have found that online lessons work best when the pupil is most relaxed. With older secondary age pupils this is usually when the parent or guardian does not feature online but allows their son/daughter the freedom to attend the lesson on their own with minimal intervention.

7. SOCIAL MEDIA ACCEPTABLE USE

Social media is a broad term for any kind of online platform which enables people to directly interact with each other. It allows people to share information, ideas and views, and can be considered both mainstream and non-mainstream. Examples of mainstream social media include Facebook, LinkedIn, Twitter, Google+, Instagram, Snapchat and YouTube, which are all moderated to prevent extremist material being uploaded. Non-mainstream social media however, such as Bit chute, 4chan, and Reddit do not have much, if any, moderation and this can lead to young people being exposed to extremist material and susceptible to being radicalised. YouTube videos can be used as a medium to communicate educational material but In Tuition do not allow the use of non mainstream social media during the tutoring lessons. Any media/ game/ information site etc where emails are requested from pupils for sign up must first be approved through In Tuition and the parent/ guardian of the pupil. In some circumstances permission may be granted as long as the parent's email is used for such sign ups.

7.1 Acceptable Use

In Tuition staff and tutors should be aware that content uploaded to social media is not private. Even if you restrict it to 'friends', there is still capacity for it to be re-posted or distributed beyond the intended recipients. Therefore, staff and tutors using social media should conduct themselves with professionalism and respect.

Staff and tutors should not upload any content on to social media sites that:

- Is confidential to the Company or its staff
- Amounts to bullying
- Amounts to unlawful discrimination, harassment or victimisation
- Brings the Company into disrepute
- Contains lewd, sexually explicit, threatening or similarly inappropriate or offensive comments, images or video clips

- Undermines the reputation of the school and/or individuals
- Is defamatory or knowingly false
- Breaches copyright

- Is in any other way unlawful.

Staff and tutors on the platform should be aware of both professional and social boundaries and should not accept or invite 'friend' requests from students or ex-students under the age of 18, or from parents on their personal social media accounts such as Facebook. All communication with parents should be via their personal email account and any communication with pupils under the age of 18 about their online work or homework etc should take place through the open and transparent google classrooms platform or be relayed to them via a parental email address.

Any content or online activity which raises a safeguarding concern must be reported to the InTuition safeguarding team lead as soon as it becomes noticeable.

Following any report of inappropriate use of social media, InTuition will conduct an investigation, this may lead to removal from the platform or disciplinary action taken.

8. SAFEGUARDING STUDENTS OF DIFFERENT AGES

In Tuition recognises that it provides tuition across a wide range of age groups.

In Tuition is committed to ensuring their staff and tutors are adequately trained and prepared to recognise the different types of abuse that can impact the different age groups. In addition, In Tuition recognises their safeguarding responsibilities towards their tutors. In Tuition provides support and advice to all tutors, by providing open and easy methods of communication and supporting tutors through training, lesson observations and feedback.

9. SAFEGUARDING INTERNATIONAL STUDENTS

In Tuition recognises that international students may use and access the online tutoring platform and uses the same reporting approach to international students as it does to the UK.

The In Tuition safeguarding lead will always endeavour to follow the same policy and procedures and notify the relevant local authority equivalent where possible.

10. WHAT TO DO IF YOU HAVE A SAFEGUARDING CONCERN

10.1 Reporting

- It's vital that you immediately report any safeguarding concerns to the designated safeguarding lead (Cath Butlin on 07312 170709) at InTuition so that they can be investigated fully. All Safeguarding concerns will be investigated within 24 hours of InTuition receiving a report.

To help the Safeguarding lead respond and refer appropriately you should follow the guidance below:

- Reassure the child.
 - Inform the DLS or Safeguarding Consultant.
 - Clarify concerns, using open questions if necessary (**TED: Tell, Explain, Describe**).
 - Use child's own words, record facts not opinions.
 - Sign and date your records.
 - Seek support for yourself if required from DSL or DDSL (Catherine Butlin and Louise Hansford)
- The DSL will send you a copy of the InTuition Safeguarding Concern Form to record your concerns/disclosure.
 - Only write about one child on each form.
 - Be aware that concern forms are used in court cases as evidence.

The Designated Safeguarding Lead will then

Consider whether the child is at immediate risk of harm e.g. unsafe to go home. Contact the referring agency (e.g. school, Local Authority, School) to discuss and jointly risk assess the situation. If necessary, consult with External Safeguarding Advisor.

Refer to other agencies as appropriate in the event of not being able to speak to the referring agent e.g. Internal or community services, Early Help Open Access, LADO, Police or Request for Support for integrated children's services.

Safeguarding Personnel Contact details:

Designated Safeguarding Lead: Cath Butlin on 07312 170709

Email: Cath@intuitionprovision.uk

Deputy Designated Safeguarding Lead &

External Safeguarding Advisor: Louise Hansford on 07967 155071

Email: Louise.hansford@hotmail.co.uk

10.2 Disclosure

Once a disclosure has been made or a concern has been shared, the DSL will consider the information, if this is regarding a pupil being taught as part of a school provision; InTuition Provision Ltd. will always consult the host school's DSL for further advice. A decision will be made then to either:

- Keep detailed records of the concern with no further action at this time
- Liaise further with the host school's Designated Safeguarding Lead.
- Make a child protection referral to Children's Social Care
- Make a police referral
- Make a referral into an Early Help service (consent from the child/family will always be sought before any referral into an Early Help service is made)

Where a child is suffering, or is likely to suffer from harm, it is important that a referral to children's social care (and if appropriate the police) is made immediately.

Once the decision is made to make a referral the DSL will contact the relevant Children's Social Care Team and make a telephone referral.

10.3 Emergency responses

Where a child is identified at immediate risk of harm then the tutor will immediately contact the Designated Safeguarding Lead who will in turn contact the Police for the areas where the risk is located using 999. This is especially important when the child is being tutored at home and there is no independent school teacher present.

Within one working day of a referral being made, a local authority social worker should acknowledge receipt to the referrer and make a decision about the next steps and the type of response that is required.

Where tutors are delivering tuition to children and young people in a school or college, the In Tuition DSL will always inform the school's DSL of any safeguarding concern.

10.4 Allegations against Staff

InTuition Provision Ltd. recognises its duty to report concerns or allegations against its directors, staff, tutors, volunteers or contractors. All directors, staff, tutors, volunteers or contractors must comply with the relevant Code of Conduct when performing their role in order to promote safer working practices.

Allegations of abuse against directors, staff, tutors, volunteers or contractors can be made by either a child or an adult and are made immediately to InTuition's DSL. Allegations made against the DSL should instead be made to the External Safeguarding Advisor (Louise Hansford) who will then assume responsibility in place of the DSL in response to the allegation.

This guidance should be followed when any InTuition Provision Ltd. representative has:

- behaved in a way that has harmed a child, or may have harmed a child and/or
- possibly committed a criminal offence against or related to a child, and/or
- behaved towards a child or children in a way that indicates he or she may pose a risk of harm to children, and/or
- behaved or may have behaved in a way that indicates they may not be suitable to work with children. This includes behaviour that may have occurred inside or outside of InTuition. See (KCSIE 2023 para 355-356)

InTuition Provision Ltd. will deal appropriately and promptly with all allegations or concerns and refer all safeguarding concerns or allegations about its directors, staff or tutors immediately to the appropriate local authority designated officer (LADO) in accordance with local safeguarding procedures and practical guidance, in accordance with the statutory guidance Working Together to Safeguard Children, 2018.

InTuition Provision Ltd. will consider immediate suspension (without prejudice) if a safeguarding allegation is made against any director, staff member or tutor pending investigation when there is cause to suspect that another child(ren) is /are at risk of harm from their continued contact with children, in line with KCSIE 2023 recommendations. Suspension will also be considered even if the allegation is not linked to their role or activity with In Tuition.

10.5 DBS Requirement and Duty to Report

If an individual has engaged in conduct that has either harmed (or is likely to harm) a child; or if a person otherwise poses a risk of harm to a child. According to KCSIE 2023, para 403 Intuition has a legal duty to report any concerns about unsafe practice by any of its directors, staff or tutors to the Disclosure and Barring Service (DBS) and will uphold these duties.

10.6 Learning Lessons

InTuition Provision Ltd. is committed to learning any lessons, alongside support and guidance with the LADO to determine whether there are any improvements to be made to our procedures, or to help prevent similar events in the future. (KCSIE 2023, para 420 – 421).

10.7 Low Level Concerns

We aim to create a culture where all concerns about all adults working on behalf of InTuition Provision Ltd. are dealt with promptly and appropriately.

If there is any concern what so ever that any adult working in or on behalf of InTuition may have acted in a way that:

- Is inconsistent with the staff code of conduct, including inappropriate conduct outside of work and yet
- Does not meet the harm threshold or is otherwise not serious enough to consider a referral to the LADO; the low level concern will still need to be logged and thoroughly investigated.

• **11. ANTI-BRIBERY AND CORRUPTION**

Bribery is, in the conduct of the Company's business, the offering or accepting of any gift, loan, payment, reward or advantage for personal gain as an encouragement to do something which is dishonest, illegal or a breach of trust. Bribery is a criminal offence.

The Company prohibits any form of bribery. We require compliance, from everyone connected with our business, with the highest ethical standards and anti-bribery laws applicable. Integrity and transparency are of utmost importance to us and we have a zero tolerance attitude towards corrupt activities of any kind, whether committed by InTuition Provision Ltd. employees or by third party contractors acting for or on behalf of InTuition

11.1 Offence

It is a criminal offence to:

- offer a bribe
- accept a bribe
- bribe a foreign official
- as a commercial organisation,
- to fail to prevent a bribe

You should be aware that if you are found guilty by a court of committing bribery, you could face up to 10 years in prison and/or an unlimited fine. The Company could also face prosecution and be liable to pay a fine.

11.2 Definitions of Bribery and Corruption

Corruption is the misuse of office or power for private gain. Bribery is a form of corruption which means in the course of business giving or receiving money, gifts, meals, entertainment or anything else of value as an inducement to a person to do something which is dishonest or illegal.

11.3 Scope

This policy applies to all employees of In Tuition regardless of seniority or site. It also extends to anyone working for or on our behalf e.g. those engaged by us on a self-employed basis or an agency arrangement. We will encourage the application of this policy where our business involves the use of third parties e.g. suppliers; contractors.

11.4 Gifts and Hospitality

We realise that the giving and receiving of gifts and hospitality where nothing is expected in return helps form positive relationships with third parties where it is proportionate and properly recorded. This does not constitute bribery and consequently such actions are not considered a breach of this policy. Gifts include money; goods (flowers, vouchers, food, drink, event tickets when not used in a hosted business context); services or loans given or received as a mark of friendship or appreciation.

Hospitality includes entertaining; meals or event tickets (when used in a hosted business context) given or received to initiate or develop relations. Hospitality will become a gift if the host is not present.

No gift should be given nor hospitality offered by an employee or anyone working on our behalf to any party in connection with our business without receiving prior written approval from either John Butlin or Cath Butlin (Directors). Similarly, no gift nor offer of hospitality should be accepted by an employee or anyone working on our behalf without receiving prior written approval from John or Cath Butlin (Directors).

A record will be made of every instance in which gifts or hospitality are given or received.

11.5 Policy

It is prohibited, directly or indirectly, to offer, give, request or accept any bribe i.e. gift, loan, payment, reward or advantage, either in cash or any other form of inducement, to or from any person or company in order to gain commercial, contractual or regulatory advantage for the Company, or in order to gain any personal advantage for an individual or anyone connected with the individual in a way that is unethical.

It is also prohibited to act in the above manner in order to influence an individual in his capacity as a foreign public official. You should not make a payment to a third party on behalf of a foreign public official.

If you are offered a bribe, or a bribe is solicited from you, you should not agree to it unless your immediate safety is in jeopardy. You should immediately contact [insert name/position] so that action can be taken if considered necessary. You may be asked to give a written account of events.

If you, as an employee or person working on our behalf, suspect that an act of bribery, or attempted bribery, has taken place, even if you are not personally involved, you are expected to report this to contact [insert name/position]. You may be asked to give a written account of events.

Appropriate checks will be made before engaging with suppliers or other third parties of any kind to reduce the risk of our business partners breaching our anti-bribery rules. The Company will ensure that all of its transactions, including any sponsorship or donations given to charity, are made transparently and legitimately.

InTuition Provision takes any actual or suspected breach of this policy extremely seriously and will carry out a thorough investigation should any instances arise. We will uphold laws relating to bribery and will take disciplinary action against any employee, or other relevant action against persons working on our behalf or in connection with us, should we find that an act of bribery, or attempted bribery, has taken place. This action may result in your dismissal if you are an employee, or the cessation of our arrangement with you if you are a self employed contractor, an agency worker etc.

12. WHISTLEBLOWING

Staff and tutors should feel able to raise concerns about poor or unsafe practice and potential failures with InTuition's safeguarding practices. Appropriate whistleblowing procedures, which are suitably reflected in staff and tutors' induction, training and the code of conduct, are in place for such concerns to be raised with InTuition's leadership team.

Where a staff member or tutor feels unable to raise the issue with their managing director or feels that their genuine concerns are not being addressed, other whistleblowing channels are open to them:

- general guidance on whistleblowing can be found via:
[Advice on Whistleblowing](#); and
- The [NSPCC's What you can do to report abuse dedicated helpline](#) is available as an alternative route for staff who do not feel able to raise concerns regarding child protection failures internally or have concerns about the way a concern is being handled by their school or college. Staff and tutors can call 0800 028 0285 – line is available from 8:00 AM to 8:00 PM, Monday to Friday and email: help@nspcc.org.uk

• 13. SAFEGUARDING GOVERNANCE

InTuition is committed to providing support to all those involved within the organisation. A clear structure of safeguarding accountability supports everyone to understand their individual and collective responsibilities for safeguarding children and young people.

InTuition Provision Ltd. will ensure it has arrangements in place to fulfil its commitment and duty to safeguard children and young people in accordance with legislation and statutory guidance.

13.1 InTuition Provision Ltd. Leadership Team

The leadership team will ensure a commitment to safeguarding is integral in the delivery of all its services, activities and contracts. They will assist in the safer recruitment and selection of staff and tutors.

The Leadership Team will ensure that:

- Safeguarding and a culture of vigilance is promoted and embedded in all areas of the organisation including with the organisation's partners and contractors.
- Clear and effective communication pathways for safeguarding are shared with all staff, tutors and customers.
- Proposed changes to safeguarding policies and supporting procedures are presented to the Board in accordance with the agreed cycle of policy review.

- The Named Designated Safeguarding Officer and External Designated Safeguarding Officers have sufficient resources in order that they may discharge their functions detailed below
- Safe recruitment and selection practices of staff and tutors are implemented in accordance with the safer recruitment policy and procedures.
- They coordinate the investigation of concerns and allegations against staff members or tutors.

13.2 InTuition Named Designated Safeguarding Lead, Deputy & Advisor

The Named Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Lead (DDSL) will be provided with the appropriate level of training to enable them to fulfil their responsibilities in supporting and guiding staff and tutors on safeguarding matters. Their training is updated every two years. They are responsible for responding to initial concerns or disclosures.

The Named Designated Safeguarding Lead and Deputies will:

- Provide ready and accessible support and guidance to all staff, tutors and directors on safeguarding matters
- Manage all safeguarding reports and act as liaison for statutory services during any criminal or safeguarding investigation
- Ensure that serious incidents relating to safeguarding are reported immediately and managed effectively
- Report allegations against directors, staff, or tutors to the relevant LADO if deemed to have met the threshold guidelines as appropriate.
- Ensure accurate records of all safeguarding concerns and the secure storage of all safeguarding records
- Provide a quality assurance and review function for all safeguarding concerns
- Work with all the above governance bodies to inform of serious or untoward safeguarding incidents as appropriate
- Ensure the adoption, implementation and auditing of all policies and strategies in relation to safeguarding
- Liaise with school Designated Safeguarding Leads on matters of safety and safeguarding, such as online and digital safety involving InTuition Provision Ltd tutors or face to face concerns when deciding whether to make a referral to the relevant agencies

Designated Safeguarding Lead

Name: Catherine Butlin

Phone: 07312 170709

Email: cath@intuitionprovision.uk

Deputy Designated Safeguarding Lead and External Advisor to Intuition

Name: Louise Hansford

Phone: 07960 117174

Email: louise.hansford@hotmail.co.uk

Further information on the role and responsibilities of the Designated Safeguarding Lead and Deputies in the context of schools can be found in the statutory guidance KCSIE 2023, Annex C.

13.3 InTuition Provision Ltd. Staff and Tutors

All InTuition Provision Ltd. staff and tutors have a shared responsibility to safeguard and promote the welfare of children and young people. They should know how to recognise, respond to, report and record any safeguarding concerns.

All staff and tutors are responsible for following the organisation's safeguarding procedures for reporting any concerns relating to abuse or neglect or suspected abuse or neglect of any child or young person immediately.

In an emergency staff and tutors will be expected to report urgent concerns directly to the relevant statutory agency.

14.COMPLAINTS

- In the first instance if you have any issues, concerns or complaints they should be raised by contacting the InTuition Provision Ltd. office on 07960 117174 or sending an email to admin@intuitionprovision.uk
- If a complaint is identified as a potential safeguarding concern, then the Safeguarding Procedures will be followed. InTuition Provision Ltd. has a complaints procedure available to parents, learners and members of staff and visitors who wish to report concerns or complaints. This can be requested by emailing admin@intuitionprovision.uk
- The leadership team at InTuition Provision will take all concerns reported to them seriously and all complaints will be considered and responded to in line with the relevant and appropriate processes.
 - Anything that constitutes an allegation against a member of staff or volunteer will be dealt with in line with section 10.4 of this policy.

15.QUALITY ASSURANCE AND REVIEW

InTuition Provision is committed to striving for excellence in the provision of all its services. We do this by actively reviewing the safeguarding systems in place.

The leadership team will review the safeguarding policy and supporting procedures annually to ensure they continue to reflect legislation and guidance. Any amendments to the policy and supporting procedures will be submitted to the Directors for approval.

16. UNDERPINNING LEGISLATION AND GUIDANCE

16.1 Legislation

- Children Act 1989
- Human Rights Act 1998
- United Nations Convention on the Rights of the Child, 1991
- Sexual Offences Act 2003
- Female Genital Mutilation Act 2003
- Children Act 2004
- Safeguarding Vulnerable Groups Act 2006
- The Forced Marriage (Civil Protection) Act 2007
- The Mental Capacity Act 2005
- The Equality Act 2010
- Children and Families Act 2014
- Anti-Social Behaviour, Crime and Policing Act 2014
- Modern Slavery Act 2015
- Counter Terrorism and Security Act 2015
- Children and Social Work Act 2017
- Data Protection Act 2018
- Voyeurism (Offences) Act 2019
- Domestic Abuse Act 2021
- Children's Code (issued under S125 DPA 2018, effective Oct 2021)
- The Marriage and Civil Partnerships Act 2022

16.2 Guidance

- **What to do if you're worried about a Child is being Abused, 2015**
- **Child Sexual Exploitation Guidance 2017**
- **Information Sharing Advice for Safeguarding Practitioners 2018**

- **Working Together to Safeguard Children 2018** places a general duty on schools to work and cooperate with other agencies to safeguard and promote the welfare of children. In Tuition is committed to do this by having an open, honest and transparent line of communication.

- **Children's Code** is a statutory code of practice that articulates how online services likely to be accessed by children should comply with the UK GDPR when using children's data. The code was prepared under s121 of the DPA 2018 and issued under s125 of DPA 2018, coming into effect on 5 October 2021.

- **Guidance for Safer Working Practice for those working with children and young people in education settings**, February 2022 – this document is an update by the Safer Recruitment Consortium of a document previously published for schools by the Department for Education and Skills (DfES). It was initially issued as those working with children had expressed concern about their vulnerability and requested clearer advice about what constitutes illegal behaviour and what might be considered as misconduct. Education staff asked for practical guidance about which behaviours constitute safe practice and which behaviours are avoided. This safe working practice document is NOT statutory guidance from the Department for Education (DfE); it is for employers, local authorities and/or the Three Safeguarding Partners to decide whether to use this as the basis for their code of conduct / staff behaviour guidelines.

- **Keeping Children Safe in Education 2023 (KCSIE)** is statutory guidance issued from the Department for Education under Section 175 of the Education Act 2002. Schools and colleges must have regard to this when carrying out their duties to safeguard and promote the wellbeing of children.

Appendix A

If you have any safeguarding concerns what so ever, no matter how low level these might be; you must contact the Designated Safeguarding Officer (or Deputy) as soon as you are able for discussion; the In Tuition Safeguarding form will then be sent to across to you.

Guidance on completing the Safeguarding Concern Form

It is important that this concern form is fully completed in a timely manner. The details are important. To help the Designated Safeguarding team respond and refer appropriately you should follow the guidance below.

- Make sure you use the In Tuition Safeguarding Concern Form to record your concerns/disclosure.
- If you have any queries relating to the completing the Safeguarding Concern Form, then contact the Designated Safeguarding Officer (or Deputy) as soon as you are able to for more advice and help.
- Only write about one child on each form.
- Be aware that concern forms are used in court cases as evidence.
- Please alert the team as soon as possible. It can take several hours to deal with even urgent concerns and the earlier we start the better.

Appendix B: Support Organisations

Local Organisations

Emergency services provided by Hampshire County Council

To contact child protection services, please call 0300 555 1384 or email childrens.services@hants.gov.uk. If it's an emergency and a child is in immediate danger, please call 999. There is also an out of hours service, please call 0300 555 1373.

Bournemouth, Christchurch & Poole Out of Hours Service:	01202 738256 childrensOOHS@bcpcouncil.gov.uk
Dorset Out of Hours Service:	01305 228558
Police Non-Emergency:	101
Police Emergency:	999
Dorset MASH	01202 228866
Multi Agency Safeguarding Hub (MASH) Bournemouth MASH@bcpcouncil.gov.uk	01202 735046
New referrals (concerns about children, requiring social work assessment)	01202 221450
Dorset Safeguarding and Standards Team	01305 221122
Pan Dorset East Team	01202 458873
Pan Dorset West Team	01305 221196
NSPCC 'Report Abuse in Education' Helpline	<u>0800 136 663</u> or <u>help@nspcc.org.uk</u>

The next scheduled review date for this policy is September 2027.

Updated by DSL for InTuition Provision Ltd in Jan 2026



Intuition Provision Ltd
BRIDGING GAPS IN LEARNING

Office 4 Livingstone Road Christchurch: U.K. Registered Co. No. **15926358**